

Porter County Career and + Technical Education News

September 29, 2014

Career and Technical Education

Volume 21, Issue 2

"Our job includes making a profound difference in the lives of our students!"

"Working Together for Every Student, Every Day"

PORTER COUNTY
Career and Technical Education

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TAKE ON THE WORLD

Health Students Donate Their Time to the Popcorn Panic

TAKE ON THE WORLD



Our Health Occupations and Health Careers students are pictured above. They had to be on site at 6:30 am on a Saturday to staff a water stop and monitor the Popcorn Panic run. We had one of the largest volunteer contingents at the race. Mrs. Marcus and Mrs. Edwards are the sponsoring teachers, who always encourage their students to be community-minded.

The strongest oak tree in the forest is not the one that is protected from the storm and hidden from the sun. It is the one that stands in the open, where it is compelled to struggle for its existence against the odds and the scorching sun.

Napoleon Hill



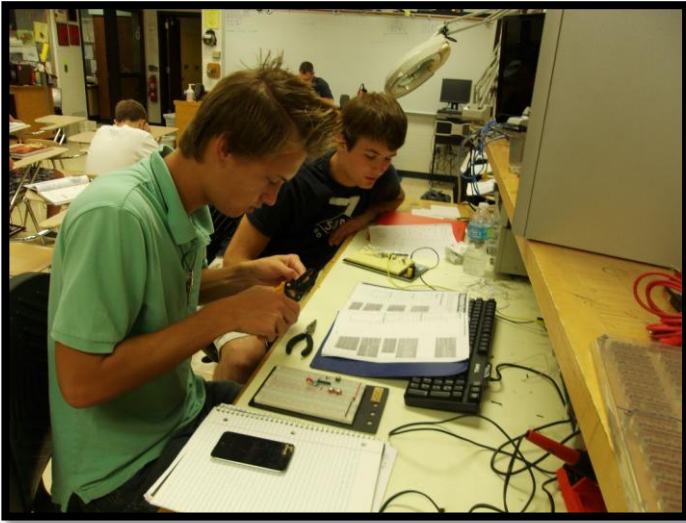
Pictured are Friday athletes dressed for the evening games. Students attend the Career Center from 10 different high schools so it is not uncommon to see students in a wide range of school colors.



*Everything in Moderation
~ Except Laughter
~ Enjoy the Moment!*

“The real art of conversation is not only to say the right thing in the right place, but also to leave unsaid the wrong thing at the tempting moment.”

The only place where success comes before work is in the dictionary ~~ Donald Kendal



Electronics students are hard at work in the pictures above.

"All that matters is the you can look in the mirror and honestly tell the person you see there that you have done your very best."



Skyllar Hale, Portage senior (pictured at left), appears to be enjoying her work in our Electronics lab.



The vertical wind generator (pictured at left) is a recent addition to our rooftop alternative energy project. This design is hopefully going to be more efficient due to its ability to produce power in turbulent winds. This generator was built by our Modern Machining students and will be installed on our alternative energy grid by our Electronics students.

We are very fortunate to have two senior citizen volunteers contributing to our Electronics program. These two gentlemen are in our program mentoring our students on a daily basis. (Joe Baker on the left, and Stan Schorum on the right)



9/10/2014 9:53:00 AM

EDITORIAL: Indiana must close gap in workplace gender equity

Herald Bulletin

There was a time in Indiana when, on average, a woman earned just 73 cents of every dollar earned by a man. That time was 2012.

According to the [American Community Survey](#) of the [U.S. Census Bureau](#) from that year, as reported in a recent news article in the Bloomington Herald-Times, the median annual income of women in Indiana was \$33,419; men earned \$45,620.

You might believe that this disparity results from women choosing to go into lower paying fields and taking time off for child rearing. Those factors certainly play a role in the gender income differential.

But get this: The gender workplace equality gap in Indiana is wider than in 45 other states, according to personal finance website [WalletHub](#), indicating that pay discrimination against women is still entrenched in the Hoosier state.

Part of the problem is that at least two professions that attract large numbers of women — teaching and nursing — offer relatively low pay in Indiana compared to many other states. Public K-12 school teachers in Indiana, for example, earned an average wage of \$50,516 in 2011-12, almost \$5,000 below the national average, according to a report from the [National Education Association](#).

Meanwhile, a 2013 report from the U.S. Labor Department's [Bureau of Labor Statistics](#) showed nurses in Indiana earning a median income of \$58,320 annually, ranking Indiana 37th among the 50 states and lower than all of its contiguous states, other than Kentucky.

Indiana's low pay scale for these important professions signals both a disregard for professional women and too little emphasis on education and health care.

So, what's a state to do?

Simple. Pay teachers, nurses and other professional women salaries commensurate with the importance of the work they do. And make sure that women are being paid equally to their male workplace colleagues.

Summary

The gender workplace equality gap in Indiana is wider than in 45 other states, indicating that pay discrimination against women is still entrenched in the Hoosier state.

(reprint permission granted by the The Herald Bulletin, Anderson.)

7/28/2014 10:35:00 AM

Lifeline law message slow to get out to some university campuses:

[Teresa Auch Schultz](#), Post-Tribune

The law provides immunity for anyone under the age of 21 from prosecution of minor possession, minor consumption, minor transport and public intoxication if they call for medical help for someone else or to report a crime. To meet the criteria for the law, minors must:

- Stay at the scene until help arrives.
- Give their real names to law enforcement and other relevant information.
- Cooperate with law enforcement at the scene.
- Visit www.makegooddecisions.info to find out more about the Lifeline Law.

Indiana Economic Digest, July 29, 2014

Calendar

- Free Winter Car Check, 10 – 2, Saturday, October 11 at the Career and Tech Center, 1005 N. Franklin Street, no appointment necessary
- District Advisory Committee Meeting, PCCTC, October 16, 3:30 - 4:30

Our Newsletter

Porter County Career and Technical Education News is a newsletter for promoting the high achievement of our staff and students. Written contributions to the newsletter are always welcome. Most articles should be written in 100 words or less. Please fax (531-3173), call (531-3170), or email (jgroth@valpo.k12.in.us) with news to be published about you and your students.

It is the policy of the Porter County Career and Technical Education Program to comply with all state and federal regulations prohibiting discrimination on the basis of race, color, religion, sex, national origin, age or disability in enrollment procedures or access to programs.

www.pccte.org



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